

Professional Development Course Request

Course Number: EDEL5721 (Sec. _____) Course Department: PROF

Sponsor ID: 433 Sponsor Name: Vallivue School District

Sponsor/Instructor is required to submit all class registrations within one week of the start date. Graduate professional development credit usually cannot be applied toward a degree.

Course Title: **SIOP Phase I: An Introduction to Sheltered Instruction - Secondary Level**

Course Description: This course will introduce educators to the components and features of Sheltered Instruction Observation Protocol (SIOP), provide opportunities for them to practice these strategies in their classrooms, and to reflect and improve on the results of their initial implementation.

Course Dates: 9/20/10, 11/19/10, 2/22/11, 4/18/11 Due Date for Completion: **May 20, 2011**

Course Times: 8:00am - 12:00pm Day(s) of Week: Various

Total Hours: **15 + 30 = 45** *(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)*

Course Prerequisites: Degree Location: Vallivue Middle School

Course Credit(s): Undergraduate Continuing Education Semester Credit

 1 Graduate Continuing Education Semester Credit

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

Course is: **Pass/Fail**

Cost of Credit(s): **\$60.00** **This does not cover expenses for instructors, interpreters and/or materials, which are the responsibility of the sponsoring organization.*

Other Course Fees: *(Fees not covered under course credit cost.)*

Course Instructor ID: **67216** Name: Sarah Seamount

Instructor's Address and Phone: ***(Grade sheets and registrations will be sent here)*** Business Home
Vallivue School District, 5207 S. Montana Ave., Caldwell, ID 83607; (208) 454-0445

E-mail: **sseamount@vallivue.org**

Instructor's Degree(s): BA

Anticipated Enrollment: 12

Course: **Repeat**

Registration Materials Needed? **No**

Department Chair
(Electronically Approved)

Director of Continuing Studies
(Electronically Approved)

Date Approved: _____

Office Use Only

Can traditional full-time NNU students enroll in this course?

Yes No

Program: PROF

Category: ELL

Processed:

IM Field: LC

Upload to Web No

Pkt Qty:

GrP: vw

Professional Development Course Syllabus

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

Course Number: EDEL 5721 (Sec.)

Sponsor ID: **433**

Course Title: **SIOP Phase I: An Introduction to Sheltered Instruction - Secondary**

Instructor: Sarah Seamount Continuing Education Credit(s): **1** Total Cost for Credit: **\$60.00**

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course: Teachers and paraprofessionals will learn to use sheltered instruction techniques to provide high quality differentiated instruction to English learners and other high needs students.

- Planning and Preparation: Teachers will learn the theory of sheltered instruction: the "why" of SIOP.
- Classroom Environment: Teachers will learn to draw on culturally diverse student strengths to create an environment where all students are included in the learning process.
- Instruction: Teachers will learn and practice sheltered instruction strategies: the "what" of SIOP.
- Professional Responsibilities: Teachers will reflect on their growing knowledge and ability to apply SIOP strategies to specific students and situations in order to improve their instruction: the "how" of SIOP.

2. Instructional Learning Objectives – Participants will:

(What will participants learn and put into practice as a result of completing this process?)

- Prepare: Teachers will learn the 8 components and 30 features of SIOP.
- Classroom Environment: Teachers will post and use language and content objectives for each lesson.
- Instruction: Teachers will implement a minimum of 5 SIOP strategies in their classrooms.
- Professional Responsibilities: Teachers will reflect on strategies used, revise, and use strategies again, striving to improve use of instruction designed to help English learners.
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3. Course Requirements - Participants will:

In Class:

- Attend all sessions and participate in discussions and activities.
- Be prepared with assignments completed for each session.

Out of Class:

- Read from both texts
- Work to apply a new SIOP strategy before each session.
- Work to implement two SIOP lesson plans.
- Create their final 1 page reflection document on incorporating sheltered instruction in the classroom and submit this and all other assigned course work to: sseamount@vallivue.org

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)

8:00am - 12:00pm, 15 contact hours between 9/20/10, 11/29/10, 2/22/11, 4/18/11, plus additional 30 hours outside work, Vallivue Middle School, Caldwell, ID

5. Due Date for Completion of Course Requirements: 5/20/2011

6. Learning Resources and Required Text: Echevarria, J., Vogt, M. & Short, D. (2010). *Making Content Comprehensible for Elementary English Learners: The SIOP Model*. Pearson Education Inc. and Echevarria, J., Vogt, M. (2008). *99 Ideas and Activities for Teaching English Learners with The SIOP Model*. Pearson Education Inc.

7. Evaluation Procedure: Pass/Fail