



Professional Development Course Request

Course Number: _____ (Sec. _____) Course Department: PROF

Sponsor ID: 433 Sponsor Name: Vallivue School District No. 139

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

Course Title: Framework for Teaching I

Course Description: This course is for educators to learn and be able to apply the Framework for Teaching concepts.

Course Dates: 9/20/10, 11/29/10, 2/22/11, 4/18/11 Due Date for Completion: 5/20/11

Course Times: 8 am-12 pm Day(s) of Week: various

Total Hours: 15 + 30 (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)

Course Prerequisites: None Location: Desert Springs Elementary School

Course Credit(s): _____ Undergraduate Continuing Education Semester Credit

1 Graduate Continuing Education Semester Credit

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

Course is: Pass/Fail

Cost of Credit(s): \$60.00 *This does not cover expenses for instructors, interpreters and/or materials, which are the responsibility of the sponsoring organization.

Other Course Fees: \$0.00 (Fees not covered under course credit cost.)

Course Instructor ID: 16286 Name: Lisa Boyd

Instructor's Address and Phone: (Grade sheets and registrations will be sent here) Business Home
5207 S Montana Ave., Caldwell, ID 83607; 454-0445

Additional Contact: Susan James, sjames@vallivue.org

E-mail: lboyd@vallivue.org

Instructor's Degree(s): Ed. Spec.

Anticipated Enrollment: 12

Course: Repeat

Registration Materials Needed? No

Department Chair
(Electronically Approved)

Director of Continuing Studies
(Electronically Approved)

Date Approved: _____

Office Use Only

Are regularly enrolled full-time NNU students eligible to enroll? Yes No

Program: PROF

Upload to Web

Category:

Pkt Qty:

IM Field:

GrP:

Processed:



Professional Development Course Syllabus

Course Number: (Sec.)
Course Title: **Frameworks for Teaching I**
Course Prerequisites: None

Sponsor ID: 433

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

Instructor: Lisa Boyd Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course:

- The purpose of the training is for educators to understand and apply the Framework for Teaching concepts

2. Instructional Learning Objectives – Educators will:

(What will participants learn and put into practice as a result of completing this process?)

- Participants will be able to identify the domains and components of the Framework for Teaching.
- Participants will be able to give examples of classroom applications of the Framework concepts for students and for teachers.
- Participants will be able to apply the Framework rubrics to self-evaluate their professional practice.

3. Course Requirements – Educators will:

In Class:

- Attendance at each session and participation in class activities and assignments(see attached)

Out of Class:

- Read resource materials and required texts
- Prepare and submit a classroom application activity (see attached)
- Submit to Lisa Boyd@vallivue.org.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)

9/20/10, 11/29/10, 2/22/11 and 4/18/11 8 am to noon, Desert Springs Elementary School

5. Due Date for Completion of Course Requirements: 5/20/11

6. Learning Resources and Required Text: Enhancing Professional Practice: A Framework for Teaching by Charlotte Danielson; Introduction to a Framework for Teaching Workbook; and Building Understanding of a Framework for Teaching Workbook

7. Evaluation Procedure: Pass/Fail

Framework for Teaching I

- Learning the structure of the framework
- Exploring the research behind the framework
- Generating examples from practice
- Observing/collecting evidence of the framework
- Seeking connections among framework components
- Exploring framework common themes
- Using the framework with content standards
- Using the framework when interviewing candidates
- Thinking about the framework for non-classroom professionals

Ideas for the Classroom Application Activity

- “Before and After” unit or lesson plan
- “Before and after” reflection paper on classroom management
- Begin a professional portfolio
- Videotape a lesson and reflect on it
- Keep a parent contact log
- Observe another teacher and provide feedback on the specific area the teacher wanted you to observe
- Choose an article or book from the bibliography in back of Charlotte Danielson’s book and write your reaction or reflection
- Obtain instructor permission to choose your own project that pertains to the concepts learned in class