



## Professional Development Course Request

Course Number: \_\_\_\_\_ (Sec. \_\_\_\_\_) Course Department: PROF

Sponsor ID: 433 Sponsor Name: Vallivue School District

*Sponsor/Instructor is required to submit all class registrations within one week of the start date.*

Course Title: Framework for Teaching II

Course Description: The purpose of the training is to analyze the way teachers prepare for instruction, set up classrooms, design and implement lessons, and fulfill other professional responsibilities; and to use the principles of cognitive coaching to promote another professional's reflective practice.

Course Dates: 9/20/10, 11/29/10, 2/22/11, 4/18/11 Due Date for Completion: 5/20/11

Course Times: 8 am -12 pm Day(s) of Week: various

Total Hours: 15+30 *(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)*

Course Prerequisites: None Location: Desert Springs

Course Credit(s): \_\_\_\_\_ Undergraduate Continuing Education Semester Credit

1 Graduate Continuing Education Semester Credit

*NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.*

Course is: Pass/Fail

Cost of Credit(s): \$60.00 *\*This does not cover expenses for instructors, interpreters and/or materials, which are the responsibility of the sponsoring organization.*

Other Course Fees: \$0.00 *(Fees not covered under course credit cost.)*

Course Instructor ID: \_\_\_\_\_ Name: Bruce Boyd

Instructor's Address and Phone: *(Grade sheets and registrations will be sent here)*  Business  Home  
5207 S Montana Ave., Caldwell, ID 83607; 454-0445

Additional Contact: \_\_\_\_\_

E-mail: \_\_\_\_\_

Instructor's Degree(s): (select one)

Course: Repeat

Anticipated Enrollment: 12

Registration Materials Needed? No

Department Chair  
*(Electronically Approved)*

Director of Continuing Studies  
*(Electronically Approved)*

Date Approved: \_\_\_\_\_

### Office Use Only

Are regularly enrolled full-time NNU students eligible to enroll?  Yes  No

Program: PROF

Upload to Web

Category:

Pkt Qty:

IM Field:

GrP:

Processed:



## Professional Development Course Syllabus

Course Number: (Sec. )

Sponsor ID: 433

Course Title: **Framework for Teaching II - Leader Academy**

Course Prerequisites: None.

*Sponsor/Instructor is required to submit all class registrations within one week of the start date.*

Instructor: Bruce Boyd Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

*NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.*

### 1. Educational Goals for the Course:

- The purpose of the training is to analyze the way teachers prepare for instruction, set up classrooms, design and implement lessons, and fulfill other professional responsibilities; and to use the principles of cognitive coaching to promote another professional's reflective practice.

### 2. Instructional Learning Objectives – *Educators will:*

*(What will participants learn and put into practice as a result of completing this process?)*

- Participants will revise instructional lessons/units to enhance the likely engagement of students.
- Participants will share approaches to maintaining records, communicating with families, and contributing to the school and district.
- Participants will develop skill in formulating questions for a planning conference.
- Participants will practice the skills of a reflective conference.

### 3. Course Requirements – *Educators will:*

#### In Class:

- Attendance at each session and participation in class activities and assignments

#### Out of Class:

- Read course materials and required texts
- Prepare and submit a classroom application activity (see attached)
- Submit to: @vallivue.org

### 4. Dates, Times and Location of Proposed Course:

*(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)*

9/20/10, 11/29/10, 2/22/11, 4/18/11, 8am - 12 pm, plus 30 hours outside work. Location TBD

### 5. Due Date for Completion of Course Requirements: 5/20/11

### 6. Learning Resources and Required Text: Enhancing Professional Practice: A Framework for Teaching by Charlotte Danielson; Classroom Applications of A Framework for Teaching Workbook and Coaching to Support A Framework for Teaching Workbook

### 7. Evaluation Procedure: Pass/Fail

## Framework for Teaching II

### Topics Covered

#### Classroom Applications (Purple Workbook)

- Sharing techniques for learning more about students, available resources, and assessment strategies
- Exploring strategies for establishing a classroom environment conducive to learning
- Determining the characteristics of learning experiences that engage students in the complex content
- Revising an instructional lesson or unit to enhance the likely engagement of students
- Sharing approaches to maintaining records, communicating with families, and contributing to the school and district

#### Coaching to Support Frameworks (Pink Workbook)

- Exploring the nature of a coaching relationship
- Determining the dimensions of excellence in the Framework for Teaching
- Developing skill in formulating questions, with positive presuppositions, for a planning conference
- Interpreting colleagues' comments in light of *A Framework for Teaching*
- Determining a strategy for a reflection conference, based on simulated vignettes
- Practicing the skills of reflective conversation

#### The Classroom Application Activity

A Classroom Application Activity is required of all participants taking the course for credit. Please choose an activity from the ideas listed below. In order to make the activity more meaningful, you may want to get started on it right away and work on it over a period of several weeks or months.

#### Ideas for Classroom Application Activity

- Redesign an instructional lesson plan to enhance the likely engagement of students. Teach the lesson; then write a reflection on the lesson using a 'reflection sheet' on page 43 in the purple workbook as a guide.
- Observe another teacher and provide feedback on the specific area the teacher wanted you to observe. Have the teacher being observed fill out the "class profile" sheet on page 31 in the purple workbook before you observe him/her.

- Conduct a reflective conference with a colleague and write up your reaction or reflection. Included how well you followed the coaching competencies on page 49 in the pink workbook.
- Listen to a reflecting conference between two colleagues and note your observations and the feedback you gave your colleagues.
- Gather an instructional artifact that engages students in learning a concept or topic. Follow the directions on the “Instructional Artifact” worksheet on page 39 of the purple workbook.
- Think of a question regarding student learning or your teaching that you would like to answer. Make an action plan to conduct the research by following the guidelines on the ‘research log’ worksheet on page 53 in the purple workbook. Conduct the research; then answer the three reflective questions on the worksheet.
- Begin a professional portfolio. Use appropriate worksheets on page 31-51 in the purple workbook to help you.