

## Professional Development Course Request

Course Number: \_\_\_\_\_ (Sec. \_\_\_\_\_)      Course Department: PROF

Sponsor ID: **433**      Sponsor Name: Vallivue School District No. 139

***Sponsor/Instructor is required to submit all class registrations within one week of the start date.***

Course Title: **Framework for Understanding the Culture of Poverty**

Course Description: This learning team course is designed to allow educators to explore the differences that separate economics and impede the education of the poor, as outlined in Framework for Understanding Poverty, by Ruby K. Payne. Educators will also learn cultural awareness and intercultural communication skills.

Course Dates: **9/20/10, 11/29/10, 2/22/11, 4/18/11**      Due Date for Completion: **5/20/11**

Course Times: 8am to 12pm      Day(s) of Week: various

Total Hours: **15+30**      *(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)*

Course Prerequisites: None      Location: Vallivue School District

Course Credit(s):                Undergraduate Continuing Education Semester Credit

  1        Graduate Continuing Education Semester Credit

*NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.*

Course is: **Pass/Fail**

Cost of Credit(s): **\$60.00**      *\*This does not cover expenses for instructors, interpreters and/or materials, which are the responsibility of the sponsoring organization.*

Other Course Fees: **\$0.00**      *(Fees not covered under course credit cost.)*

Course Instructor ID: **28918**      Name: Mert Burns

Instructor's Address and Phone: **(Grade sheets and registrations will be sent here) 5207 S Montana Ave, Caldwell, ID 83607; 208-454-0445**       Business       Home

Additional Contact: \_\_\_\_\_

E-mail: **mburns@vallivue.org**

Instructor's Degree(s): MA + (20-40 hrs.)

Anticipated Enrollment: 12

Course: **Repeat**

Registration Materials Needed? **No**

\_\_\_\_\_  
Department Chair  
*(Electronically Approved)*

\_\_\_\_\_  
Director of Continuing Studies  
*(Electronically Approved)*

Date Approved: \_\_\_\_\_

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### Office Use Only

Are regularly enrolled full-time NNU students eligible to enroll?       Yes       No

Program: PROF

Upload to Web

Category:

Pkt Qty:

IM Field:

GrP:

Processed:

## Professional Development Course Syllabus

Course Number: (Sec. ) Sponsor ID: \_\_\_\_\_

Course Title: **Framework for Understanding the Culture of Poverty**

Course Prerequisites: None

***Sponsor/Instructor is required to submit all class registrations within one week of the start date.***

Instructor: Mert Burns Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

*NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.*

1. **Educational Goals for the Course:** To increase professional development activities that will complement the goals of the district.
  - This course is designed to allow educators to become familiar with the differences that separate economic classes and impede the education of the poor, as outlined in Framework for Understanding Poverty, by Ruby K. Payne.
  - Educators will increase cultural awareness and learn new strategies for intercultural communication.
  
2. **Instructional Learning Objectives – Educators will:**  
*(What will participants learn and put into practice as a result of completing this process?)*
  - Identify and be able to implement teaching strategies that help build cognitive strategies, conceptual frameworks, and the ability to sort.
  - Learn sources of support and resources for students
  - Understand hidden rules that govern social interaction and impact classrooms.
  - Increase cultural awareness, intercultural communication skills, and awareness of the differences that separate economic classes.
  
3. **Course Requirements – Educators will:**
  - In Class:**
    - Complete assigned outside readings.
    - Participate in class and discussion groups.
    - Design lessons for greater payoff in achievement, and greater cognitive development inside the head of each student.
    - Share reflections and application experiences with full group.
  - Out of Class:**
    - Implement strategies in individual classrooms.
    - Maintain portfolio showing evidence of student achievement; use of effective strategies, and reflections on the use of strategies
    - Implement two strategies from C.O.P. training into lesson plans, classroom expectations, or procedures that can be observed or documented.
    - Submit Individual portfolio showing evidence that strategies have been applied in the classroom, and the reflective process has occurred to Mert Burns at [mburns@vallivue.org](mailto:mburns@vallivue.org)
  
4. **Dates, Times and Location of Proposed Course:**  
*(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)*  
9/20/10, 11/19/10, 2/22/11, 4/18/11; 8 am to 12 pm, Vallivue School District
  
5. **Due Date for Completion of Course Requirements:** 5/20/11
  
6. **Learning Resources and Required Text:** Framework for Understanding Poverty, by Ruby Payne
  
7. **Evaluation Procedure:** Pass/Fail



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Catalog: PR10
Session: YR10

## Professional Development