

Professional Development Course Request

Course Number: EDIN5113 (Sec.02) Course Department: PROF

Sponsor ID: 433 Sponsor Name: Vallivue School District

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

Course Title: Classroom Instruction that Works

Course Description: This course, based on Marzano's *Classroom Instruction that Works*, is designed for educators to discuss current research regarding factors which drive effective schools.

Course Dates: September 20, 2010 - May 13, 2011 Due Date for Completion: May 20, 2011

Course Times: Various Day(s) of Week: Various

Total Hours: 15 + 30 = 45 (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)

Course Prerequisites: Bachelor's Degree Location: Sage Valley Middle School

Course Credit(s): Undergraduate Continuing Education Semester Credit

 1 Graduate Continuing Education Semester Credit

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

Course is: Pass/Fail

Cost of Credit(s): \$60.00 *This does not cover expenses for instructors, interpreters and/or materials, which are the responsibility of the sponsoring organization.

Other Course Fees: (Fees not covered under course credit cost.)

Course Instructor ID: 63229 Name: Sean Smith

Instructor's Address and Phone: *(Grade sheets and registrations will be sent here)* Business Home
Vallivue School District, 5207 S. Montana Ave., Caldwell, ID 83607 (208) 454-0445

E-mail: ssmith@vallivue.org

Instructor's Degree(s): MA

Anticipated Enrollment: 18

Department Chair
(Electronically Approved)

Course: Repeat

Registration Materials Needed? **No**

Dr. Larry McMillin

Dean, Extended University Services
(Electronically Approved)

Date Approved: August 27, 2010

Office Use Only

Can traditional full-time NNU students enroll in this course?

Yes No

Program: PROF

Upload to Web No

Category: INST

Pkt Qty:

IM Field: LT

GrP: vw

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Professional Development Grade Level - Content Area Learning Team Contract

Course Number: **EDIN5113 (Sec.02)**

Sponsor ID: **433**

Course Title: **Classroom Instruction that Works**

Course Prerequisites: **Bachelor's Degree**

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

School Name: **All Vallivue School District schools**

District: Vallivue School District

Course Instructor: **Sean Smith**

Contact Information: ssmith@vallivue.org

Continuing Education Credit(s): **1**

Total Cost for credit: **\$60.00**

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

Action Team Members

Vallivue School District Staff

Team Purpose

(Organizational or individual development, job-embedded practices, planning informed by program evaluation, relevant professional development outcome.)

Specific Statement: This course is designed for elementary and secondary administrators to become familiar with current research regarding the factors which drive effective schools, as outlined in ***Classroom Instruction that Works*** by Robert Marzano. Principals will train their teachers in the nine research-based instructional strategies.

Strategic Plan Link:

1. Principals will review data and set goals.
2. Discuss and Implement research-based strategies and modify instruction for whole populations and sub-populations of students through a learning team approach.
3. Implement research-based strategies involving all staff, students, and families, which will be reflected by reaching for grade level proficiencies and growth in reading, language, and math as measured by the ISAT.

Learning Objectives – Educators will: *(What will team members learn and put into practice as a result of completing this process?)*

1. Increase awareness of the teacher, student, and school factors.
2. Apply practical applications into school settings.
3. Be able to document improved teacher effectiveness, as evidenced by pre and post self-evaluations.
4. Learn to collaborate to advance student achievement both horizontally and vertically in grade levels.
5. Be able to identify and compare factors relevant to current school and district learning environments.

Action Steps – Educators will:

(Build a knowledge base, observe models, reflect on current practices, change/improve current practices, implement, gain and share expertise.)

1. Attend and share ideas in the initial organizational meeting and assigned discussion groups.
2. View video lesson segments on supplied DVDs.
3. Complete assigned readings.
4. Respond in writing to questions related to the critical attributes of each segment's content.
5. Prepare and share reflections and application experiences within learning team discussion groups.
6. Create and prepare a course syllabus to use for training his/her second year teachers during the second semester.
7. Submit all course work to instructor at ssmith@vallivue.org

Applied Learning Product: Complete and submit written assignments related to the critical attributes of lesson content.

Timeline: Start Date: **September 20, 2010**

Due Date for Completion: **May 20, 2011**

Total Input Time: **15**

(15 hours per semester credit)

Anticipated Individual Time: **30**

(Approximately 30 hours per semester credit)

Resources Needed: ***Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement*** and ***A Handbook for Classroom Instruction that Works*** by Marzano, ISBN-13: 9780871205049 and ISBN-13: 9780871205223.

Evaluation: Pass/Fail

Authorizing Administrator: Gary Johnston

Date Authorized: August 18, 2010

Center for Professional Development

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